

Nama :

Kelas :

PEPERIKSAAN PERCUBAAN SPM 2024
BAHASA INGGERIS

1119/1

Bahasa Inggeris (Reading & Use of English)

Kertas 1

1 ½ jam

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan

1. Kertas soalan ini mengandungi lima bahagian: **Part 1, Part 2, Part 3, Part 4 dan Part 5.**
2. Jawab **semua** soalan.
3. Jawab setiap soalan dengan **menghitamkan** ruang yang betul untuk soalan 1 sehingga 36 dan **menulis** jawapan untuk soalan 37 sehingga 40 di halaman 14.

Instructions

1. This question paper consists of five sections: **Part 1, Part 2, Part 3, Part 4 and Part 5.**
2. Answer **all** questions.
3. Answer each question by **blackening** the correct space for questions 1 until 36 and **writing** the answers for questions 37 until 40 on page 14.

Kertas soalan ini mengandungi 14 halaman bercetak

Part 1**Questions 1 to 8**

Read the text carefully in each question. Choose the best answer **A**, **B** or **C**. For each question, mark the correct answer **A**, **B** or **C** on your answer sheet.

Deforestation is bad for the environment and mankind. Trees provide air for us and if they die, we lose air. However, forests are being cut down to make room for roads. It destroys natural habitats.

#stopdeforestation

#savetheforests

- 1 The main message of this note is trees
- A** are being chopped to build roads.
- B** ruin where animals and plants live.
- C** should be saved from being destroyed.

Lost!!!

Our cat, a munchkin, who answers to the name 'Cofy' has been missing from Taman Cempaka, where we stay since last Thursday!

She is about 18 months old and is easily frightened by dogs, teenage boys and cars.

If you see her, please call:
011 123 4545

We really miss her!

- 2 The notice says that the cat
- A** is afraid of small boys and dogs.
- B** went missing from their housing area.
- C** will answer when you call her 'munchkin'.

BODY SHAMING IS A CRIME

The effects include:

- stress and emotional conflict
- loss of self-confidence
- depression
- unhealthy eating habits
- causing harm to the body

- 3 The purpose of this poster is to
- A increase understanding on how to overcome body shaming.
 - B educate the public about the harmful effects of body shaming.
 - C inform the public about different factors of body shaming.

Video Games Are Good For You

Recently, researchers have found that playing video games can help improve both our body and mind. It increases a variety of brain functions, including decision-making. People who play action-based games make decisions 25 per cent faster than others. There is also evidence that playing games can help with psychological problems by reducing symptoms of depression more than traditional treatment.

- 4 Which of the following is **true**?
- A Games can help cure depression
 - B Video games can help a person make better decisions
 - C Playing video games helps a person to make quick decisions

Hi Mr Dave,

This is Dewi. Could you ask my dad to pick me up from the train station? I wanted to surprise him at the office but I twisted my ankle as I got into the train. I don't want to take a taxi home since there's no one there. I tried calling him but he switched his phone off.

Thanks.

- 5 The sender of this message most probably
- A texted her father's co-worker.
 - B took the wrong train.
 - C can't pay for a taxi.

Social media offers many benefits to business owners. Billions of people use social media which presents an excellent opportunity for business owners to reach out to and gain the attention of potential customers.

People use social media as an effective communication and advertising channel as it generates followers and interest towards their products and brands. With this aspect in mind, experienced business owners and even the beginners can set up their online businesses with very little assistance from the experts.

- 6 Social media is good for businesses because it
- A has a huge number of users.
 - B contains a lot of advertisements.
 - C provides support for new business owners.

FEB 22 : Customs authorities in Ohio said a dog helped them to stop a delivery of cereal which contained a surprise – fireworks.

U.S. Customs and Border Protection officers in Cincinnati reported finding 20 kilograms of fireworks that had been shipped from South America to a Hong Kong address.

Officials said a dog trained in finding bombs named Bico was checking out incoming goods from Peru on 13 February when it drew the officers' attention to the package.

7 From the newspaper report, we can conclude that the

- A order was on its way to South America.
- B dog is specially trained for goods protection.
- C officers were assisted in finding the illegal delivery.

BOOKSCAPE BOOKSTORE

Members Appreciation Week!

Bring a friend or a family member and you will be given a free membership fee for a year and 15% off from your total bill.

Terms and conditions:

- Only for Bookscape Loyalty Card holders.
- Reductions are up to RM50 per shopper.
- Valid for regular priced books only.

8 Bookscape card holders who come with a friend or family member will

- A pay less for their purchase.
- B receive a lifetime membership.
- C get a RM50 discount on all books.

Part 2

Questions 9 to 18 are based on the following passage.

Read the passage carefully and choose the **best** answer **A, B, C, or D** to fill each blank. For each question, mark your answer on the answer sheet.

Are Reusable Bags Good for the Environment?

Canvas bags and tote bags **(0)** _____ alternatives to single-use plastic. Single-use plastic bags are the **(9)** _____ reason for global pollution crisis and a threat on our path to an eco-friendly lifestyle. According to The World Counts, we use 5 trillion plastic bags per year. That breaks **(10)** _____ to 160,000 plastic bags per second and over 700 a year per person. It's been estimated that 300 million plastic bags end up in the Atlantic Ocean every year. That is why many countries are **(11)** _____ reusable bags for the planet.

But, are reusable bags good for the environment? It depends! Reusable bags can be used over and over and are the obvious solution simply **(12)** _____ they create less waste in the long run. However, different types of bags will have a different impact sustainably depending on the raw materials, manufacturing, use and reuse, and the final **(13)** _____ of a product.

According to UNEP, "depending on their **(14)** _____, reusable bags might have to be broken down in an expensive recycling process to separate the different materials. Consequently, in many cases, reusable bags are not recycled." That means that despite the **(15)** _____ intentions, millions of reusable bags, designed to replace the need for conventional plastic shopping bags, will also end up in landfills.

Reusable bags are only successful in creating less waste if people use them **(16)** _____ enough to justify the manufacturing process and the resources needed to make them. The number of times a bag is used directly influences its environmental **(17)** _____ – the same goes for reusable water bottles or reusable coffee cups. As a rule of thumb, the more long-lasting a bag is, the longer it will last and be used. In one life cycle **(18)** _____ of shopping bags by the U.K.'s Environment Agency, conventional cotton totes should be reused 131 times, plastic bags 11 times and a paper bag three times to reduce their global warming potential.

- 0 A is **B.** are C was D were
- 9 A key B vital C main D important
- 10 A up B in C out D down
- 11 A hoping B promising C choosing D encouraging
- 12 A as B and C since D because
- 13 A removal B disposal C separation D clearance
- 14 A form B parts C elements D structure
- 15 A helpful B great C better D strong
- 16 A often B much C usually D rarely
- 17 A change B impact C result D consequence
- 18 A review B check C assessment D judgement

Part 3

Questions 19 to 26 are based on the following passage.

Read the passage carefully and choose the **best answer A, B, C or D**.

For each question, mark your answer on the answer sheet.

Darren Bell is a well-known person and has had three best-sellers. I met him to find out what his secret was. He writes in such a natural and friendly style. I wasn't surprised when he told me he had been writing stories from a very young age. I've always enjoyed writing; I used to write short stories when I was at school and really enjoyed the opportunity to be creative.

When I asked how his family and friends reacted to his creative writing, he explained that it was largely thanks to their encouraging comments that he had chosen a career as a writer. He said his teachers and parents always supported him to write and to enter competitions. He won his first writing competition at school when he was just 7 years old. 'My story was printed in the local newspaper, it was really exciting and my Mum still has a copy of the paper somewhere.'

'Did you ever feel very different from your school friends?' I asked him. 'Not at all,' he said. 'We did all the normal things like watch football together and go out on our bikes. The only difference was that I would be more likely to have a notebook in my bag and might sometimes write ideas down. 'It didn't feel strange and no one ever said anything about it – *my friends were used to that*.'

I asked how his love for writing developed as he got older and how he found his particular way of writing. He explained that when he went to university, he got involved in writing for the university newspaper. He told me he wrote all sorts of different articles but at the end of the day after trying all sorts of different writing types, he decided to write fiction than serious articles about news events. 'I like being creative and I feel more comfortable expressing my own ideas and images than writing about things that are real.' He explained this further by saying that when you write about true facts you have to explain everything and get things right but when he was writing his own stories, he felt like he could write about anything he liked. He told me he had spent hours in libraries and museums looking up all sorts of things from chemical equations to dinosaurs and that the best source of information was talking to experts and people who had really experienced the sorts of things he wanted the characters in his books to experience. He says it's important to make the events and characters seem convincing otherwise people won't connect with the story.

I asked him where he got his ideas from for his different stories and he clearly admitted that it was very boring everyday events. 'When I write I start by thinking of a real situation and real people and then imagine what they might do if something unexpected or unusual happened. I like to write about how different people react and how this affects their relationships with one another.' He added that one thing that he always tried to ensure was that his stories had a clear and good ending.

He also says he tries to give his novels happy endings. 'That's not to say sad things don't happen in my novels because they do and any story where everyone is happy and only good things happen would be very unrealistic, but I don't want readers to finish my novels feeling sad, so I like to finish on a positive note.'

Finally, what is his key to success? According to Darren, the most important thing is to have a great team of friends and family behind you to help you and support you. 'I am lucky to have a very helpful and understanding family and many friends, who have been fantastic and helped by reading endless drafts of my work and giving very honest comments on it. I couldn't have done any of it without them.'

- 19** In paragraph 1, the interviewer was not surprised that Darren had been writing since a young age because he
- A** is well-known for the stories he wrote as a child.
 - B** has a very relaxed way of writing.
 - C** writes like a trained professional.
 - D** produces best-seller stories.

- 20 How did he feel when he won his first writing competition?
A Thrilled
B Clueless
C Confident
D Embarrassed
- 21 The phrase *my friends were used to that*, refers to Darren
A cycling together.
B winning competitions.
C carrying a notebook in his bag.
D watching football with his friends.
- 22 In paragraph 4, Darren says he prefers writing creative fiction to writing about real news events because he
A has never written about real life events.
B finds real life events boring.
C doesn't have to do research.
D likes to make things up.
- 23 He thinks it is important that the people and events in his books are realistic because people
A will not understand the story if they are not.
B want to read about everyday people and events.
C will not get involved in the story if they are not.
D prefer to read about things they know something about.
- 24 Darren includes unhappy events in his stories because he
A thinks writing about happy things can be boring.
B likes to make people feel depressed.
C knows more about sad events.
D wants his stories to be real.
- 25 How does he say his friends have helped him?
A Telling him what they really think of his work
B Understanding he has a lot of work
C Praising how good his books are
D Buying all his books
- 26 From the text, we learnt that Darren Bell
A enjoys writing stories that have sad and unresolved endings.
B prefers writing about real events rather than fictional stories.
C believes that thorough research is unnecessary when writing fiction.
D credits his success to the support and feedback from his family and friends.



Part 4**Questions 27 to 32**

You are going to read an article about The Impact of Technology in Education. Six sentences have been removed from the article. Choose from the sentences A to H the one which fits each gap (27 to 32). There are two extra sentences which you do not need to use.

Mark your answers on the separate answer sheet.

Technology in Education

Technology has transformed many aspects of our lives, and education is no exception. From interactive learning tools to online resources, technology is changing the way students learn and teachers teach.

Technology has expanded the range of learning materials available to students. 27 Additionally, Khan Academy and Coursera are also other platforms that provide access to a vast collection of subjects and skills that were previously out of reach for many students.

One of the most significant improvements of technology in education is the ability to personalise education. Adaptive learning technologies use formulas to adjust the difficulty of tasks based on a student's performance. 28 This makes learning more efficient and adapted to individual needs.

Besides, technology has made education more accessible to students worldwide. 29 This allows students from remote areas or low income communities to access high-quality education. These helpful technologies also support students with disabilities, providing tools that help in reading, writing and communication.

Furthermore, high-tech tools are also used to promote cooperation among students and teachers. 30 This encourages teamwork skills and allows for real-time feedback and support from friends and instructors. Apart from that, educational technologies can be used to collect valuable data on students' performance, which help to improve teaching strategies and learning results. Teachers can track progress, identify areas where students are struggling and adjust their methods. This data-driven approach helps in creating more effective educational experiences.

Technology is also transforming teaching methods. Virtual reality offers engaging learning experiences that can bring complex subjects to life. 31 This improves understanding and promotes continuous learning beyond traditional education. Online courses, webinars and educational platforms allow individuals to learn new skills and knowledge throughout their lives. This supports long-term education and flexibility in a rapidly changing job market.

In conclusion, technology in education presents both opportunities and challenges. 32 However, it also requires careful consideration of issues like digital equity and privacy. As technology continues to develop, its role in education will likely grow, creating the future of learning in significant ways.

A	Platforms like Google Classroom and Microsoft Teams enable group projects and discussions to take place online.	E	For instance, digital textbooks, online courses and educational apps offer interactive content that can make learning more interesting.
B	This means that students can work at their own pace and focus on specific areas.	F	This provides many benefits such as personalised learning, increased access and new teaching methods.
C	Hence, students must follow a set pace in order to concentrate on specific areas where they need more help.	G	Dependence on digital tools for information and calculations might reduce students' ability to perform these tasks independently.
D	For example, students can explore historical events or conduct scientific experiments in a digital environment.	H	Online classes and virtual classrooms break down geographical barriers.

Part 5**Questions 33 to 40**

*Here are the short interviews with the teens about shopping.
Read the text below and answer the questions that follow.*

Teens on Shopping**A - Ameer, 16 years old**

Window shopping is my favourite leisure activity. It's like a therapy for me even though I don't buy anything. It is a way to de-stress after working hard. I find pleasure in just looking at beautiful things on display.

B - Celine, 14 years old

In my opinion, shopping is a waste of time. Firstly, going to the mall and finding a parking spot is a hassle. Then, we spend hours browsing and waiting in line to make payments. Yes, we may end up buying something useful, but not before investing too much of our precious time. I think time can be better spent doing productive activities.

C - Jenny, 17 years old

I am an online shopping fan. I can shop anytime in the comfort of my own home and make purchases at the click of a button. Without a doubt, there is a wider variety online. Most importantly, online shopping is easier because I can visit international stores at any time. I like using credit cards for smooth online purchases.

D - Dania, 17 years old

I'm a shopaholic! I like to feel, touch and try something before buying. I like to be certain of the quality of the product. Take shoes and clothes, for example. I will not buy these without first trying them on. I also prefer to closely examine things before I buy them.

E - Jessica, 15 years old

I get to spend time with people I love when I go shopping. I like to invite my mother and sister to shop with me. We share thoughts and advice while shopping. In other words, shopping bonds us! Spending time with them brings me joy and reminds me that we mean a lot to each other.

F - Ashok, 15 years old

This may sound strange but I dislike shopping. To me, shopping is a chore as it's very tiring. My parents get everything that I need for me. I make do with what they provide me with, and I never complain.

Questions 33 to 36

Which paragraph (A - F) describes the following statements on what teenagers think about shopping. Mark your answers on **the separate answer sheet**.

Statement	Paragraph
33 I rely on my family to help me avoid impulse buying.	_____
34 I would choose hiking over shopping if given the choice.	_____
35 I believe nothing beats the physical shopping experience.	_____
36 I find that shopping is similar to doing housework.	_____

Questions 37 to 40

Complete the notes below using the information from the text. Choose no more than one word from the passage for each answer. Write your answers on **the separate answer sheet**.

Shopping Trends

- For a (37) _____ shopping experience, many people like buying online.
- Even older people who used to (38) _____ online shopping are learning to shop online nowadays.
- People who enjoy shopping view it as a form of (39) _____ to relax.
- Even a (40) _____ of online shopping admits that online shopping has its disadvantages.

KERTAS SOALAN TAMAT

KERTAS JAWAPAN CALON
English 1119/1 (Reading and Use of English)

Nama :

Kelas:

	ANSWER BOX FOR LETTERS (MULTIPLE CHOICE)	SPACE FOR ANSWERS THAT ARE A WORD, PHRASE OR NUMBER
1	A B C D E F G H	
2	A B C D E F G H	
3	A B C D E F G H	
4	A B C D E F G H	
5	A B C D E F G H	
6	A B C D E F G H	
7	A B C D E F G H	
8	A B C D E F G H	
9	A B C D E F G H	
10	A B C D E F G H	
11	A B C D E F G H	
12	A B C D E F G H	
13	A B C D E F G H	
14	A B C D E F G H	
15	A B C D E F G H	
16	A B C D E F G H	
17	A B C D E F G H	
18	A B C D E F G H	
19	A B C D E F G H	
20	A B C D E F G H	
21	A B C D E F G H	
22	A B C D E F G H	
23	A B C D E F G H	
24	A B C D E F G H	
25	A B C D E F G H	
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33	A B C D E F G H	
34	A B C D E F G H	
35	A B C D E F G H	
36	A B C D E F G H	
37	A B C D E F G H	
38	A B C D E F G H	
39	A B C D E F G H	
40	A B C D E F G H	